

Mountain Home District #193

Elmore County

140 N 3rd E, PO Box 1390, Mountain Home, ID 83647

Phone: (208) 587-2580 Fax: (208) 587-9896

Dr. Jerril D. LeFevre, Superintendent

District Characteristics 2002-03

Fall Enrollment	4,487	Special Education:	
Average Daily Attendance.....	4,227	Special Education Students.....	683
State Ranking Per ADA.....	13	Gifted and Talented Students...	74
Number of Schools (sites):		Number of LEP Students**.....	355
Elementary.....	7	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	2,280
Number of Accredited Schools:		Free and Reduced Meals.....	1,119
Approved.....	11	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	2,120
High School Diplomas Regular....	229	Contracted Operation	
Other Completions*	0		
Graduation Completion Rate...	71%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The attention of the Mountain Home School District continues to be on our strategic plan, with the aspiration of improving all aspects of student achievement. Our mission and vision statements, goals and roadmap for implementing the state achievement standards keep us focused.

Highlights of the 2002-2003 school year are many. A Kindergarten Readiness Fair was presented to interested parents of all in-coming kindergarten students in the spring of 2002 and again in the spring of 2003. "Late Start" days were approved by our Board of Trustees and carried out on seven days, spread throughout the school year. This year we focused on assessment literacy, data analysis (IRI, ISAT, and DMA & DWA), curriculum, and rubrics. Perhaps the most successful event was when our own staff members presented their "best practices."

Other highlights include the assessment literacy teams that are training and functioning in the schools; the hard work of our curriculum and Title I staff in developing a program that resulted in our district receiving grant funding for a Reading First! program through the 2006 school year.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Design curriculum to maximize student learning.

Staff continued to modify and improve our curriculum maps. Late start days allowed staff to meet in grade level/program groups to align curriculum. Data warehouse (Scholar Inc.) installed to facilitate the analysis of assessment data.

Enhance student achievement through strengthened communications within the school district community.

Published two editions of "The Progress Report" a district newsletter sent home or mailed to all households. Communications with staff improved with superintendent - staff meetings in the buildings, and frequent e-mail memos utilizing district intranet. Implemented a differentiated staff supervision plan. Parent Connect, a program designed to give parents more information regarding their student's school performance was initiated on a limited basis.

Reinforce student learning through secure and violence-free schools.

We continued the implementation and improvement of Emergency Management Plan. The LAMP (Learning About Me Program) was expanded to include Hacker Middle School.

Support student achievement through facilities and grounds that are contemporary, safe and orderly.

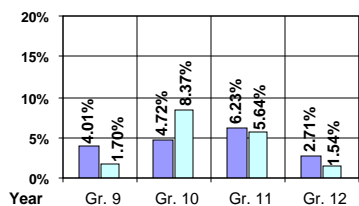
An Integrated Pest Management policy was approved and implemented. We initiated our energy conservation plan with two projects (lighting) planned for the summer of 2003.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.08%	38.49%	82.57%
Black	1.87%	1.52%	3.39%
Hispanic	6.06%	5.17%	11.23%
Nat. Amer.	0.13%	0.22%	0.35%
Asian	1.52%	0.94%	2.46%
Total	53.66%	46.34%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	13	18	19	1
02-03	6	34	18	4

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,848,356	7.83%	\$3,511,007	11.49%
Other Sources	151,256	0.64%	2,352,876	7.70%
State	18,126,721	76.73%	18,565,489	60.75%
Federal	3,496,801	14.80%	6,128,648	20.06%
Total	\$23,623,134	100.00%	\$30,558,020	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$654,084
Lottery Revenues.....	\$164,913
Technology Grant.....	\$121,727

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$14,124,249	62.28%		
M & O Support Services	8,534,960	37.63%		
M & O Other	19,385	0.09%		
Total M & O	\$22,678,594	100.00%	\$5,365	80
Total All Funds	\$29,502,545	100.00%	\$6,980	85

Tax Levies 9-1-200:

	Total	Per ADA	Rank
Property Market Values	\$623,041,261	\$147,396	100
Total General M & O Levies	0.002849484		57
Total District Levies	0.005493150		64

Staff Data 2002-03

District Personnel:

	FTE	ADA To FTE
Elementary Teachers	126.30	18
Secondary Teachers	126.00	15
Administrators	21.90	193
Other Certified Staff	23.60	179
Total Certified Staff	297.80	14
Total Non-Certified Staff	137.40	31

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,000
Highest Salary on Schedule	\$52,987
Average Elementary Teacher's Salary	\$39,328 47
Average Secondary Teacher's Salary	\$40,188 52
Superintendent's Salary	\$101,689 9

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

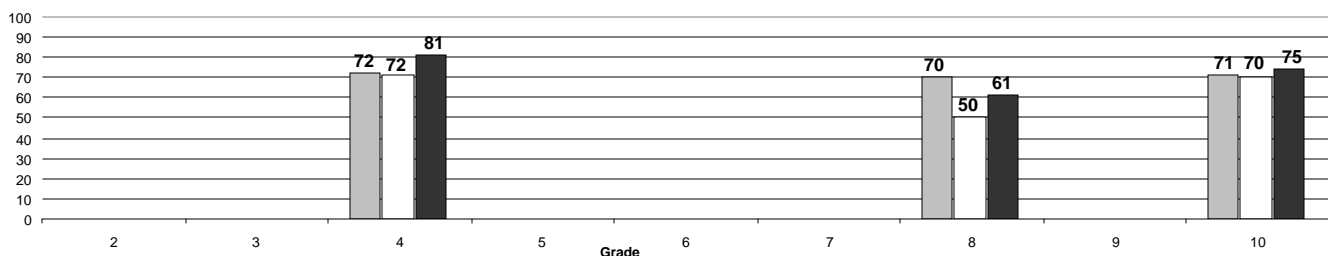


Academic Assessments 2002-03

Percent of Students Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

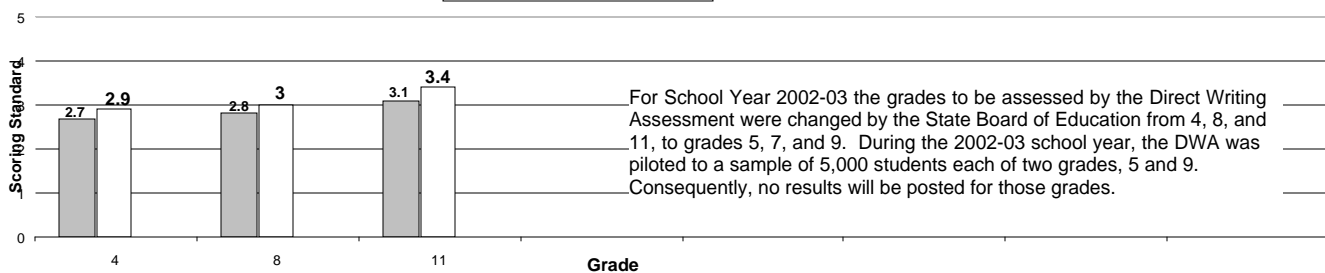
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

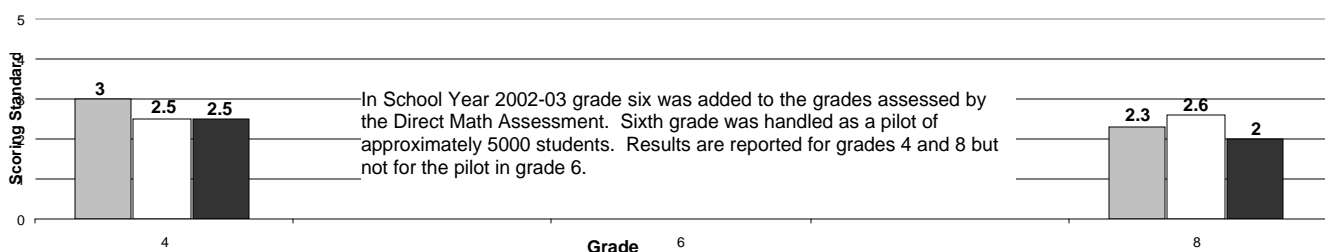
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal